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RIGA ENGLISH GRAMMAR SCHOOL

Rīgas Angļu ģimnāzija – Riga English Grammar School (REGS) - is a public comprehensive school located in Riga (for 1183 students in 41 classes from 7 to 19 y.o.) and provides K12 education as well as extra-curricular activities for local community (in Latvian).

Number of students in school year 2022/2023

1 st class	2 nd class	3 rd class	4 th class	5 th class	6 th class	7 th class	8 th class	9 th class	10 th class	11 th class	12 th class
113	86	110	85	91	90	120	120	117	91	84	76

FOCUSES



Mission: Our graduates are competitive and responsible people who are self-confident persons - ready for studies, are able to fulfil their potential (knowledge, skills, talents and resources), can work in a team and reach common goals.

Inclusive Education

Global Education



Vision: Inclusive, global and pro-active school that focuses on the excellence of every student in the exact, humanitarian, social sciences or engineering, promotes green thinking, cultural education, participation and digital literacy.

Excellence of every student

Green Thinking

Information about studies at Riga English Grammar School (REGS):

1. The title of our school means that there are additional English lessons in REGS and students study English in small groups; besides, we use content and language integrated learning (CLIL) and foster students' involvement in different international projects.
2. The language of instruction is Latvian; CLIL is used partly (not in all subjects) and up to 20% of study process.
3. All communication (both written and spoken) among students, teachers, administration and parents is provided in Latvian. In some cases, if necessary, it is possible in English, but that should be arranged in advance.
4. Students who do not know Latvian well enough, get extra tutorials in Latvian twice a week for a year, as well as individual study plan if necessary'.

Priorities

- Content and language integrated learning (CLIL)
- Effective use of ICT for teaching and learning
- Collaborative teaching and learning
- Development of high-level study skills
- Focus on national culture
- Extra-curricular activities
- Promoting reading skills
- Strengthening European dimension

Content and Language Integrated Learning (CLIL) is the main strategic priority of REGS.

Why CLIL? In a language school, the use of the CLIL method contributes to the learning of foreign languages, which not only strengthens the practical use of English, but also promotes the use of new approaches and pedagogical techniques. In addition, in order to preserve the possibilities of advanced English learning (the changes in educational content lead to a significant decrease in the share of language learning), the use of CLIL approach is crucial when creating new educational programs. Teachers have developed guidelines for the use of CLIL systemically throughout the basic education program, which requires about 70% of educators to be ready to use CLIL in their daily work. The School Board has also expressed its support for educators, unanimously supporting the inclusion of the CLIL approach in the school bylaws.



