



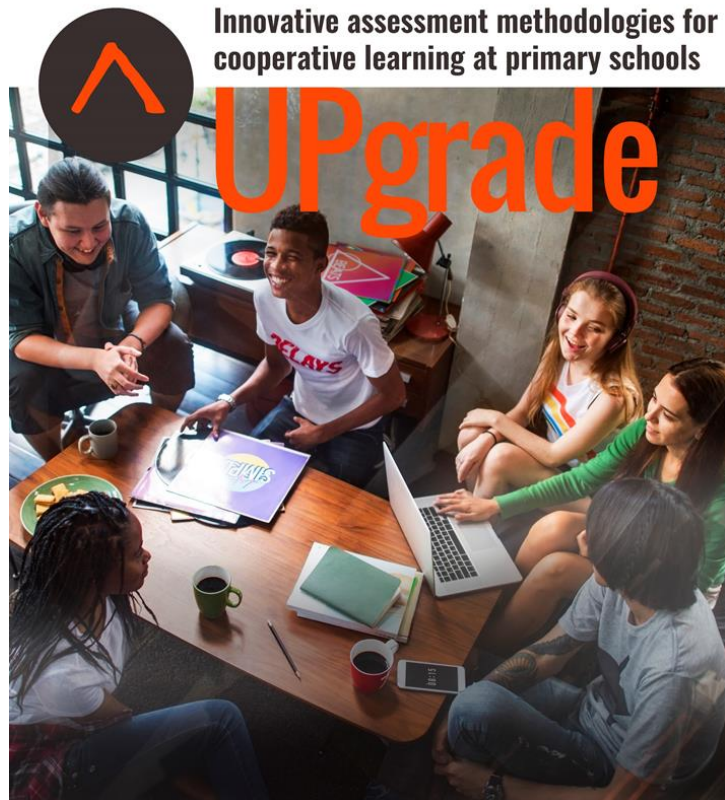
Innovative assessment methodologies
for cooperative learning at primary schools

UPgrade Newsletters

2nd NEWSLETTER, September 2020

Welcome to the 2nd issue of the **UPGRADE** Newsletter. In these past months, the COVID-19 pandemic has been a serious challenge for all partners, especially the schools. It has also confirmed, more than ever, the importance of online education and platforms, and it's good to see we're in the right direction with the project objectives. Despite the difficult circumstances and thanks to the extra effort of our partners, we're happy to say the UPGRADE project has made a lot of progress.

Our Norwegian partners from the [Center for Lifelong Learning of the Norway University of Applied Sciences](#) (Lillehammer) have developed a practical methodological framework for the assessment of cooperative learning, based on the data received from the schools and information on the national curricula in each of the partner countries. The English version of the document can be downloaded from the project website (and will soon be available in Italian, Spanish, Latvian and Norwegian), and the Framework will also be available as an easy-to-use Google site. It is the first step towards the UPGRADE Handbook, to be published in 2021.



Based on the UPGRADE Framework, [Novalis Open School](#) (Brescia, Italy) and [Escola GRAVI](#) (Barcelona, Spain) have developed 10 learning activities focused on the cooperative learning and its assessment, covering a wide range of topics and subjects, from maths to music, that will be implemented during the pilot later on this year.



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During the COVID-19 lockdown, the Novalis and Gravi schools had a couple [of very interesting virtual exchange meetings](#) with a group of students from Brescia and Barcelona (both in complete lockdown and in very affected areas), supported by their teachers, to share their experience of the lockdown, talk about their daily lives, their fears, their friends, and their expectations for the upcoming school year (and all in English!!).



Currently, MyDocumenta is finishing the technological adaptation of the eportfolio and all the project partners are planning the pilot activities at 6 schools in 4 EU countries, to be started in by the end of the year. The beginning of this school year will be very uncertain and will require patience and flexibility, but we'll try to keep up the good work.

We hope to see you on the #ErasmusDays2020 in October – we'll keep you updated on social media.

Stay safe!

UPGRADE team



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